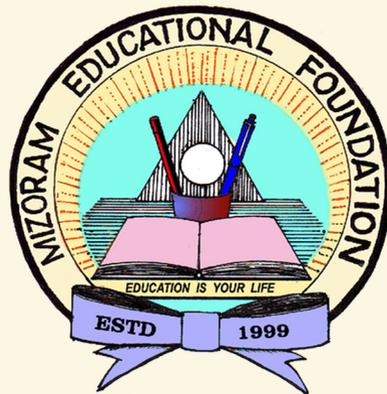


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# Mizoram Educational Journal

(A National Refereed Journal)



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&  
Vol.VII Issue 4, December, 2021

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## **From the Desk of the Chief Editor**

The Editorial Board of Mizoram Educational Journal is happy to present Volume VII, Issue 3 & 4 of the journal to the readers. The current issue (a combination of Issues 3 and 4) contains 12 research articles most of which are quantitative research papers. What we can expect from the papers is briefly highlighted below:

Considering the importance of teacher training at secondary school level, an attempt was made by Lynda Zohmingliani and Gloria Lalchhanhimi to analyse the modules for the in-service teacher training programs undertaken by RMSA for secondary school teachers and the attitude of in-service teachers towards the training program itself. The study revealed that the modules were classified into five major subjects and that majority of the in-service teachers had positive attitude towards the training programs. A study on the environmental awareness of secondary grade students at Warangal District of Telegana conducted by Muttu Vemula, Devendar Bhukya and K. Rajendra Chary reminds us of the importance of environmental awareness on the part of students particularly at the secondary level. It is relieving to know from the study that majority of the secondary school students had good level of environmental awareness and that there was no significant difference between boys and girls. It is also enlightening to know that private school students had better environmental awareness than the students of government schools and 9th class students had more environmental awareness level than 8th class student.

Cost analysis in education is one of the most important fields of investigation in economics of education. Andrew Lalsangzela Sailo and Cindy Lianthuampuii's study revealed the cost of education through the concept of institutional cost in private schools. According to this, the schools competed to have a better output (students' enrolment) by way of advertising, better educational facilities, etc. At the same time they were profit maximisers by running the schools at a very low cost in terms of employing less number of teachers. These two alternatives i.e., profit maximiser and output maximiser reinforced each other in the private schools in Aizawl city.

With the growth in technological advancements, expansion of theoretical and scientific knowledge, more liberal philosophies and emerging trends and innovative techniques of teaching-learning pedagogies necessitate that we adopt more comprehensive and broader outlook even towards the method of teaching and learning in our classrooms. In this context, Grace Kim Khaute explored constructivist approach to teaching and the awareness of elementary school teachers in Mizoram about constructivism. She reported that the teachers had adequate level of awareness about constructivism. Parental involvement in children's education particularly at elementary level is considered to have positive influence on the education. Results of the study conducted by Vanlaldinpuia, Lalmuanzuali and Reuben Lalchurangima indicated that mothers had more involvement in their children's education as

compared to fathers. No significant differences were found in parental involvement with regard to their educational qualification and their working status.

It is a well-known fact that students with high intelligence are easier to educate, direct, and guide than those pupils with low intelligence. A study of Estherine Lalrinmawii, Lalmuanzuali, Reuben Lalchuangkima and Mary L. Renthlei revealed that majority of the college students in Aizawl had average level of general intelligence. There were no significant difference in the general intelligence of college students with reference to gender, locale and their mothers' working status. While high psychological well-being is considered a precursor to good life and happiness, Grace Kim Khaute and H. Malsawmi in their study on psychological well-being of college students reported that majority of the college students had moderate psychological well-being. It is, therefore, essential to provide students with activities and opportunities to improve their bearings in life. The introduction of semester system at the college level has brought about tremendous changes in the teaching-learning process. A study of Benjamin Lalrinsanga, Zodinsanga Sailo and Lalhlimpuii reported that college students in Aizawl had positive attitude towards the introduction of semester system at the college level. While education at higher level is very important, its strengths and quality depends to a great extent on the foundation, that is, early childhood education. Laldampuii and Lallianzuali Fanai studied anganwadis and private pre-schools and reported that qualifications of many Anganwadi teachers were lower than the prescribed norms whereas teachers of private preschools had the required qualification. The quality of foundations of education is at its stake due to low qualifications of teachers.

The paper contributed by Gollapalli Tejeswara Rao enlightens the readers about the lives and challenges faced by tribal people in India. According to this paper, lack of literacy, weak finance, food scarcity, housing, unemployment and issues related to education were common problems. The study concluded that promotion of education would be one of the best means to promote their quality of life. In his article, R. Zothanliana traced the development of teacher education institutions in the state of Mizoram with the establishment of the first TEI in the state in 1953 to the present day. He highlighted the need for change in TEIs with regard to their function and administration in the light of the newly introduced New Education Policy, 2020 in the country. The paper contributed by Ighnes R. Lalmuanpuii and Nitu Kaur analyzed the present state of vocationalization of school curriculum through review of related literature. The paper stressed the need to improve students understanding about vocational education through proper vocational guidance and counseling services for students.

One of the objectives of Mizoram Educational Foundation is to disseminate educational materials, ideas, knowledge and experiences through its journal 'Mizoram Educational Journal.' I, on behalf of the Editorial Board of Mizoram Educational Journal convey my sincere thanks to all the contributors of research articles who are instrumental for achievement of one of the most important objectives of Mizoram Educational Foundation.

***Lalmmasai Chuaungo***  
***Chief Editor***